

**WRITING: Production & Distribution**

<b>Content: JOURNALISM 2</b>		<b>Grade Level: 10-12</b>	
<b>Standard (or cluster of standards/topic): WRITING: Production &amp; Distribution</b>			
<p><b>W 11-12.5</b> Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. <i>(Editing for conventions should demonstrate command of Language standards 1-3 up to and including grades 11-12 <a href="#">here</a>.)</i></p>			
<b>Advanced Proficient</b>	<p><b>In addition to expectations of proficiency, student provides consistent evidence of in-depth inferences and applications that go beyond what was taught and expected.</b></p> <ul style="list-style-type: none"> <li>● Teamwork skills transfer to other classes/situations</li> </ul>		<b>Sample Activities</b>
	<b>3.5</b>	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
<b>Proficient</b>	<p><b>The student:</b></p> <ul style="list-style-type: none"> <li>● Initiates story planning, revision, editing, and/or rewriting</li> <li>● Looks for new ways to write articles/uses unique angles</li> <li>● Exhibits voice and choice with each new assignment</li> <li>● Skillfully uses Google Docs and SLACK to communicate/collaborate with other team members in an effort to produce quality writing</li> <li>● Effective time management as needed for deadlines</li> </ul>		
	<b>2.5</b>	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
<b>Progressing</b>	<p><b>There are no major errors or omissions regarding the simpler details and processes as the student:</b></p> <ul style="list-style-type: none"> <li>● Participates in story planning, revision, editing, and/or rewriting</li> <li>● Agreeable to new ways to write articles/uses unique angles</li> <li>● Open to voice and choice with each new assignment</li> <li>● Consistently uses Google Docs and SLACK to communicate/collaborate with other team members in an effort to produce quality writing</li> <li>● Recognizes the value of time management as needed for deadlines</li> </ul>		

	<b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b>		
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
<b>Novice</b>	<b>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</b>		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	