

**SPEAKING & LISTENING: Comprehension & Collaboration (Leadership)**

**Content: JOURNALISM 2**

**Grade Level: 10-12**

**Standard (or cluster of standards/topic): SPEAKING & LISTENING: Comprehension & Collaboration**

- o SL 11-12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
  - > Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
  - > Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.
  - > Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.
  - > Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.

**Advanced Proficient**

**In addition to expectations of proficiency, student provides consistent evidence of in-depth inferences and applications that go beyond what was taught and expected.**

- Relates discussion topics to global issues, other content areas, and/or parallel text(s)

**Sample Activities**

**3.5**

In addition to score 3.0 performance, in-depth inferences and applications with partial success.

**Proficient**

**The student:**

- initiates and participates in a range of collaborative discussions by working with peers in a civil manner.
- prepares materials needed for discussion.
- promotes conversations.
- responds thoughtfully to diverse perspectives based on topics, texts, and/or issues.
- evaluates credibility of and integrates multiple sources of information presented in diverse formats and media.
- evaluates a speaker's point of view, reasoning, and use of evidence and rhetoric.

**2.5**

No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.

**Progressing**

**There are no major errors or omissions regarding the simpler details and processes as the student:**

- participates in a range of collaborative discussions by working with peers.
- prepares limited materials needed for discussion.
- responds to conversations.

	<ul style="list-style-type: none"> <li>● responds to diverse perspectives based on topics, texts, and/or issues.</li> <li>● integrates multiple sources of information presented in diverse formats and media.</li> <li>● recognizes or recalls specific terminology that relates to speaking and listening skills, such as rhetoric and rhetorical devices.</li> </ul> <p><b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b></p>		
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
<b>Novice</b>	<b>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</b>		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	