SPORTS GAME STORY CHECKLIST

HEADLINE	ACCURACY/EFFORT
☐ Follows guidelines for print headline if it is a sports story	$\hfill \square$ Details are thorough and factual; there are no errors in content
☐ Includes and follows guidelines for print subheadlines if it is a print sports story. Subheadline should clearly outline what the story is about	 Evidence of substantial time; student is working at highest potential
Follows guidelines for an online story headline if it is being published online	PHOTOS
	☐ Story has a photo or graphic to accompany it
LEAD	☐ Photo or graphic follows copyright guidlines. (it is preferred that the photo be a candid, i.e. non-posed photo, that was taken by a student on staff)
Should be interesting and catch the readers attention	☐ Photo has a caption, which follows caption writing guidelines
☐ Use a feature lead for feature-type sports stories (there are 7 types)	and gives credit to the photographer
☐ Game stories can use a news lead (5 w's) or a feature lead	WRITING STYLE/ORGANIZATION
GAME STORIES	 Strong and effective writing with a clear voice and variety of sentence structures/lengths;
☐ Includes the final score	Uses langauage, style and tone appropriate to its purpose
☐ Includes the teams' names	☐ Tightly written
$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $	☐ Strong and effective word choice
☐ Includes key players and key plays	Story avoids editorializing
$\hfill \square$ Includes quotes from players and coaches on both sides	☐ Written in 3rd person
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☐ Includes key statistics	AP STYLE
☐ Includes injuries	 Check commonly missed AP Style format for dates, money, percents and time
☐ Includes both teams' records & the effect of this game on their standings	☐ Edited for Oxford commas
☐ Includes what the game means for upcoming games	☐ Edited for sports terms and scores (i.e. our school's score in a
☐ Includes other relevant factors: weather, crowd, noise, athletes who sat out the game, etc.	game is always listed first. Identifies all people, including coaches and teachers, by their first and last name on first reference and then last name on
SOURCES/RESEARCH	subsequent references
Story should be well researched and all information should be attributed to the proper source	GRAMMAR/SPELLING
☐ Information must come from reliable and verifiable sources	 Story is well edited and spell checked; NO errors, including the proper spelling of all names
☐ Should have at least 3 sources and they should be relevant, not	☐ Punctuation is accurate
just students that you know	☐ Consistent application of capitalization skills
☐ Look for expert sources	$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $
☐ Look for sources that tell two sides of the story or add another perspective	style
	PARAGRAPH FORMATTING
QUOTES/ATTRIBUTES	☐ Should have "Skinny" paragraphs (1-3 sentences per paragraph)
Quotes are interesting and add something to the story	☐ Only one space after a period
☐ Don't quote things that are fact-based and can be mentioned in your story without a direct quote	WORD COUNT
☐ Break up longer quotes by putting the attribute in the middle	$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $
☐ "Said" should come AFTER the name of the source and is the only acceptable word to use	story Has appropriate word count for print - full page is 1,600 words, 1/2 page is around 800
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☐ In sports stories, identify the player by position and include their jersey number after their name i.e. quarterback John Smith (25)

said